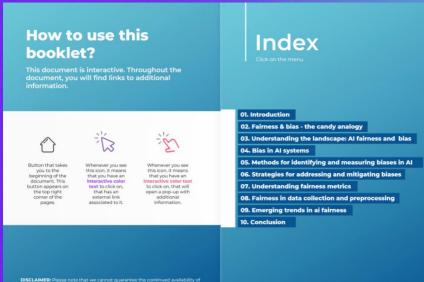


### **Challenging Bias in Big Data user for AI and** Machine Learning



Welcome to the latest edition of the CHARLIE project newsletter! This month, we're

Welcome back to the CHARLIE project newsletter!

spotlighting the "Algorithmic Bias" EQF6 course, designed for Higher Education Institutions aiming to enhance their students' understanding of Al ethics. With algorithms becoming increasingly embedded in society-across education, healthcare, finance, and more—it's crucial to address the hidden biases within them.

### The "Algorithmic Bias" EQF6 course is a comprehensive educational program that

**Featured Course: Algorithmic Bias** 

addresses one of Al's most urgent challenges-bias within algorithms. In today's data-driven world, algorithms often determine who gets access to jobs, loans, healthcare, and even education. However, biases can creep into these systems, whether it's a job ad shown disproportionately to men or a healthcare algorithm that favors certain racial groups over others. This course aims to equip participants with the skills and knowledge needed to identify, mitigate, and manage such biases.

#### Algorithmic bias isn't just a technical problem-it has far-reaching social and ethical consequences. While algorithms are often seen as neutral tools, their design, data inputs,

**Why This Course Matters** 

and deployment can introduce unintended discrimination. For example, higher-paying job ads are often shown more to men than women, and healthcare systems may provide better care to certain racial groups. These biases threaten not only fairness but also public trust in Al systems, making it vital for tech professionals and educators to understand these risks. The course is structured around five Competency Units (CUs), each designed to provide

real-world scenarios: CU1: Algorithms, Models, and Limitations Learn the fundamentals of algorithms, their limitations, and the role they play in

decision-making across sectors. Understand the underlying mechanics of algorithms

participants with the necessary tools to navigate and combat algorithmic bias in

### and how their designs can inadvertently introduce bias.

CU2: Data Fairness and Bias in Al Delve into the sources of bias in Al systems, including the data used to train these

algorithms. Participants will learn techniques to identify, measure, and reduce bias in

# data, ensuring fairer outcomes.

**CU3: Al Privacy and Convenience** Explore the delicate balance between maintaining user privacy and offering convenience in Al applications. This unit emphasizes the importance of protecting user data while creating effective AI systems.

Learn to apply ethical frameworks to real-world Al projects. This unit covers

#### transparency, accountability, and participatory design techniques to ensure ethical AI development.

CU4: AI Ethics - A Practical Approach

**CU5: Case Studies** In this capstone unit, participants will apply their knowledge through hands-on projects and case studies, gaining practical experience in addressing algorithmic bias in various contexts.

**Target Audience: EQF6 Learners** 

The "Algorithmic Bias" course is targeted at learners in Higher Education (Bachelor's level) and professionals seeking to deepen their understanding of ethical Al. The course aligns with the European Qualifications Framework (EQF) Level 6, which requires

#### advanced knowledge and cognitive skills, as well as a high degree of autonomy and responsibility.

By completing this course, students and professionals will develop critical competencies, such as: **Advanced Knowledge** A deep understanding of how biases arise in Al systems and the impact they have across various sectors. Learners will explore fairness metrics, ethical considerations, and

# **Practical Skills**

**Cognitive Skills** 

technical approaches to reducing bias.

**Autonomy and Responsibility** 

**Communication and Collaboration** 

mitigation, ensuring continuous professional growth.

Implement bias detection and mitigation techniques, evaluate their effectiveness, and integrate ethical principles into AI system development.

Equip learners to make informed, ethical decisions regarding AI/ML systems, considering

The ability to analyze real-world cases of algorithmic bias, assess fairness in AI/ML

systems, and develop strategies to mitigate these biases in practice.

## both societal impacts and individual responsibilities.

Develop the ability to explain complex issues of algorithmic bias to both technical and non-technical stakeholders, fostering collaboration across disciplines.

#### Lifelong Learning Commitment to staying up-to-date with the latest developments in AI ethics and bias

**Get involved!** 

Excited about the future of ethical Al education? Check our website and follow our social

media channels to stay updated on the official launch of our resources and upcoming opportunities to get involved. We'll also be sharing insights and news from the world of Al ethics, so stay tuned!

https://charlie-project.uib.es/



Together, let's build a future where AI serves the greater good!











