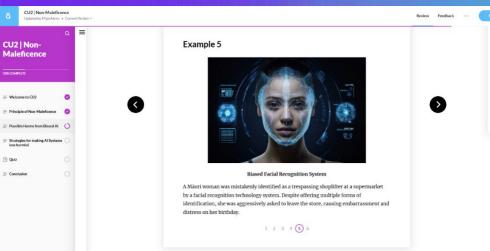


Challenging Bias in Big Data user for AI and Machine Learning



Welcome back to the CHARLIE project newsletter! This month, we're highlighting the "Ethical Al Micro-Credential" course, a vital part of our

mission to equip individuals with the knowledge and skills needed to navigate the complex ethical landscape of Al development. As Al systems continue to shape critical decisions in fields like healthcare, education, finance, and governance, understanding algorithmic bias and its ethical implications is more important than ever.

The "Ethical Al Micro-Credential" EQF4 course is designed to provide learners with a

Featured Course: Ethical Al Micro-Credential Bias

foundational understanding of algorithmic biases and their broader impact on society. Whether it's determining who gets a job, approving loans, or providing personalized medical care, Al systems influence some of life's most important decisions. However, these systems are not immune to bias, and when left unchecked, these biases can lead to unfair or even harmful outcomes. This course equips participants with the tools to recognize, understand, and address these issues, fostering ethical AI development from the ground up. **Why This Course Matters**

The rapid growth of AI technologies has opened up new opportunities, but it also

presents significant ethical challenges. Bias in algorithms is not just a technical glitch; it has real-world consequences that can perpetuate inequality, infringe on human rights, and damage trust in Al systems. The Ethical Al Micro-Credential offers a focused and accessible pathway for learners to develop a nuanced understanding of these ethical issues at an EQF4 level, providing essential insights for students, professionals, and educators involved in Al. The course is broken down into six comprehensive Competency Units (CUs) designed to

CU1: What is Algorithmic Bias? Explore the definition, sources, and causes of algorithmic bias, with real-world examples

give learners both theoretical knowledge and practical skills:

to illustrate the consequences of biased systems.

CU2: Non-Maleficence Focus on the ethical principle of avoiding harm, particularly the risks associated with

CU3: Accountability

Delve into the importance of accountability in AI, exploring frameworks that define the responsibilities of stakeholders and ways to ensure accountability throughout the Al

CU4: Transparency Examine the importance of transparency in Al decision-making, learning about methods

development.

and tools that can enhance the explainability of algorithms while addressing challenges that come with making complex systems more understandable.

Investigate how biased algorithms impact human rights, focusing on issues like non-discrimination, privacy, and fairness, and learn how to ensure equitable Al

CU6: AI Ethics, A Practical Approach

CU5: Human Rights and Fairness

Engage with real-world case studies and projects, applying ethical principles in the development and deployment of Al systems while learning the importance of interdisciplinary collaboration and stakeholder engagement.

Who Should Take This Course?

This micro-credential is aimed at learners pursuing an EQF4 qualification, including those in vocational education or professionals looking to develop a basic understanding of Al

ethics. The course aligns with the European Qualifications Framework (EQF) Level 4, ensuring that learners possess the foundational knowledge and skills needed for effective participation in Al-related fields.

Key characteristics of EQF4 learners include: **Factual and Theoretical Knowledge** A broad understanding of algorithmic processes, data use, and basic Al concepts. **Cognitive Skills**

Autonomy and Responsibility

Practical Skills

with moderate supervision.

The ability to identify, analyze, and solve problems related to Al bias.

Tools and techniques for mitigating bias and improving fairness in Al.

Basic skills to communicate about AI ethics with peers and professionals, fostering a collaborative approach to solving AI bias.

Communication and Collaboration

Lifelong Learning A commitment to continuously updating knowledge on AI ethics and bias mitigation techniques.

The ability to apply ethical principles to personal and professional Al-related decisions

Get involved! Excited about the future of ethical Al education? Ethical Al Micro-Credential to your

institution? The CHARLIE project is actively collaborating with educational organizations to expand access to AI ethics education. Explore how this course can enhance your

For more details, visit the CHARLIE project website and join us in shaping the future of ethical All

curriculum and contribute to the development of responsible AI technologies











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